

Bible 9 SYLLABUS 2021-2022

Subject BIBLE 9
Instructor MR. WHEELER
Classroom J207(JOY Building)
Textbooks ESV BIBLE

- *Bible Study Basics* (Magsig, 9th Grade Workbook Curriculum)
- *The God Who Is* (Magsig, 9th Grade Workbook Curriculum)

COURSE EXPECTATIONS

- Students will intentionally strive to develop a consistent, focused devotional and Bible study time using techniques learned in class, and periodically sharing insights with the class.
- Students will memorize designated passages of Scripture.
- Students will write an in-depth term paper on an assigned Bible book.
- Students will complete a multi-media presentation on an assigned attribute of God.
- Students will be encouraged to think critically and strengthen their faith as they study and complete various activities and projects covering the following topics:
 - Basic Bible Facts and Overview of Bible Story Stages
 - Inspiration and Authority of the Bible
 - Transmission and Translation of the Bible
 - Bible Study Tools and Resources
 - Inductive Bible Study Method
 - Literary Devices in the Bible
 - Historical and Cultural Context of the Bible
 - Interpretation and Application of Scripture
 - Attributes of God

MATERIALS

General Supplies (see High School Supply List), including writing utensils and notebook paper
A one-inch 3-ring binder or designated space in a multi-subject 3-ring binder for Bible workbook pages
Bible (ESV translation)

TECHNOLOGY

All high school students are required to have a fully charged, fully functioning laptop in class each day. Cell phones and other tablets are not acceptable devices.

CATEGORY WEIGHTS

50%- Tests

30% - Quizzes

10% - Daily Work & Active Participation

10% - Service [See below for Service Hour details]

Mid-Term & Final Exam Projects (20% of Semester Grade)

- To fulfill the mid-term exam requirement, all students will complete a term paper in Semester 1 and a multi-media project in Semester 2. Ample time will be given to complete these in class.

There is no exam exemption option in Bible 9.

CLASS EXPECTATIONS

Class expectations and procedural guidelines are given to create an environment conducive to learning. Anything caused by a student that interferes with this setting is cause for disciplinary action.

Student Expectations

- It is expected that every student will conduct himself in an orderly, courteous manner at all times with prompt and respectful obedience to all school personnel, following all adult directions without comment. If a student questions a teacher's decision, he/she should speak to the teacher privately after class. At that time, he/she should respectfully explain the situation and wait for the teacher's response.
- It is expected that every student will respect the feelings and rights of others. This includes students, teachers, and visitors.
- It is expected that every student will conduct himself in an honest manner, avoiding such actions as lying, stealing, and cheating.
- It is expected that every student will be on time for each class and be prepared with a proper mental attitude and all their necessary materials, books, and assigned work.
- It is expected that every student understands that the teacher's desk, computer, and other personal belongings and work area are personal property and will be treated as such.
- It is expected that every student will remain in compliance with the classroom teacher's rules, policies and procedures.

Minor student disruptions will be dealt with following the secondary 4-step discipline plan.

- The student will receive a verbal warning the first time.
- The student will receive a written warning the second time that will be sent home to the parents via FACTS and a conference may be requested.
- The teacher will assign a penalty to the student in the form of detention, written assignment, or other discipline deemed appropriate if there is a third occurrence of discipline issues.
- The teacher will refer the student to the Administration if a fourth incident arises.

SERVICE HOURS

- Service hours are to be completed as follows:
 - First quarter – 5 hours
 - Second quarter – 6 hours
 - Third and Fourth quarter – 7 hours each
 - Service hours count for 10% of the student's overall grade.
- HS Students must submit their service hours on the link provided in Canvas for their Bible class. Submissions must be made by the due date to earn credit.
 Quarter 1 – **Oct 7**; Quarter 2 – **Dec 16**; Quarter 3 – **March 6**;
 Quarter 4 (Seniors) – **May 5**; Quarter 4 (Grades 9-11)- **May 19**.
 Service hours must be from unpaid service activities performed beginning no earlier than the end of the previous school year to the present. Chores or yard work done at home or for parents or relatives do **not** count.
- This current-year Bible requirement must be met even if a student has already met the graduation service requirement from service in previous years.
- More than the allotted number of hours recorded in any quarter will carry over to the next quarter's requirement.

NOTE: If you exceed the required number of service hours for the year, submit them anyway. It will not affect your grade, but the service hours will be recorded in your high school record. Colleges value service work and some scholarships are influenced by volunteering.

Mr. Wheeler Bible 9 Syllabus Acknowledgement

I HAVE READ AND UNDERSTOOD THE 2021-2022 SYLLABUS FOR 9th GRADE BIBLE.

(Only this page needs to be printed)

Student Name (please print) _____

STUDENT SIGNATURE

Date

Parent Name (please print) _____

PARENT SIGNATURE

Date

This syllabus is to be read by both students and parents. Please print and return this signed portion no later than Monday, August 15th, 2022, for an assignment grade.