

Southwest Florida Christian Academy
Course Syllabus 2022-23

Course: Spanish I
Classroom: A-205

Instructor: Sra. Vega – Lawhead
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Course Textbooks

¡Qué chévere 1! – Vargas/Bonilla (2005 Ed.) – to be used in the classroom
¡Qué chévere 1! – Vargas/Bonilla – Workbook

Materials

- 3 ring binder (1 inch)
 - 4 dividers with tabs labeled as follows: 1) Voc./Conj./Notes, 2) Wkbk, 3) Quizzes, 4) Tests
 - Blue or black pen or pencil (**No colored pens will be used for assignments or tests/quizzes**)
 - **No RED pens, please.**
 - Tissue box **OR** a can of wipes (**3 extra points**) ****This is an optional material.**
- **Notebook with labeled dividers will be checked on/or before Tuesday, August 16th as a Homework grade.**

Technology - All high school students are required to have a fully charged and approved electronic device in class. Upon entering a classroom, students must place their phone in the designated storage area.

Course Objective/Expectations

The students will learn basic vocabulary and grammar concepts to make conversations with Hispanics and other Spanish speakers. They will also explore the Spanish language in different ways, including the study of Hispanic culture.

Category Weights - The quarter grade is determined by combining 50% from test average, 30% from quiz average, 20% from classwork/homework.

- **Tests (50%)** It will be taken regularly at the end of each chapter section. Test date and content will be written on the board 4-5 days in advance, and it will divide into 2 parts: listening and comprehension.
- **Quizzes (30%)** It will be announced 3-4 days in advance and posted on the board. There will be a major quiz per lesson but multiple short quizzes with a short notice. Quizzes are a tool to check the understanding of the content of each lesson and a preparation for the test.
- **Classwork/Homework (20%)** The classroom/homework grade may include the following:
 - Workbook pages
 - Textbook exercises
 - Additional Practice/Handouts
 - Conversational Practice and Exercises

****Classwork/homework is to be turned in as soon as is requested by the teacher.**

Late work will be dealt as follows:

- 10 pts. off – work received after requested, same day
- 20 pts. off – work received next day (considered two days late)
- 30 pts. off – work received by the third day
- After third day, the assignment will not receive credit.

Some class/homework will not receive late credit and an announcement will be made prior to the due date.

Class expectations – The purpose of classroom procedural guidelines is to provide the best learning environment possible. Anything caused by a student that interferes with this type of environment is cause for disciplinary action. In a brief outline, students are expected to be:

1. *On time* – If you are late, you absolutely need a pass.

2. *Prepared for class* – Bring the appropriate device and writing material every day.
3. *Respectful of authority and of peers* – Irrelevant conversations, unnecessary or derogatory comments, arguing, or any other means of disrespect will NOT be tolerated.
4. *Attentive, have a positive attitude and follow instructions* – Keep this in mind: “Attitude is a little thing that makes a big difference.”

I appreciate the cooperation normally shown by students in the classroom. Everyone should enjoy the right to learn – free from unnecessary interruption.

The secondary classroom management policy for addressing minor and repeated disruptions by students is a 4-step plan.

- *First time* – warning (may be given to an individual or entire class)
- *Second time* – afterschool/after class conference, parent notification via FACTS
- *Third time* – morning detention
- *Fourth time* – immediate referral to the Administration

Student Expectations

- It is expected that every student will conduct himself in an orderly, courteous manner at all times with prompt and respectful obedience to all school personnel, following all adult direction without comment. If a student questions a teacher’s decision, he/she should speak to the teacher privately after class. At that time, he/she should respectfully explain the situation and wait for the teacher’s response.
- It is expected that every student will respect the feelings and rights of others. This includes students, teachers and visitors.
- It is expected that every student will conduct himself in an honest manner, avoiding such actions as lying, stealing and cheating.
- It is expected that every student will be on time to each class and be prepared with a proper mental attitude and all their necessary materials, books and assigned work.
- It is expected that every student understands that the teacher’s desk, computer, and other personal belongings and work area is personal property and will be treated as such.
- It is expected that every student will remain in compliance with the classroom teacher’s rules, policies and procedures.

Absence Policy – If a student is absent from class, it is the student’s responsibility to obtain any missed work. Any work (class/homework, quizzes, tests, projects) assigned before the student is absent, is expected to be made up on the first day back. Work assigned during the student’s absence can be made up according to the Absence Policy or Sra. Vega/student agreement. Missed quizzes could be made up during class, missed test will be made up *before* or *after* school because the listening part.

Extra Spanish Help / Additional assistance can be provided if needed. I am available in the morning from 7:30 to 7:45 on Monday, Tuesday, and Thursday. Arrangements should be made to assure that I am available. Help is also available Wednesday after school from 3:00 to 3:30.

☺ Please, don’t wait until a day/morning before a Quiz or Test; I won’t probably be able to do a last minute review!

Spanish 1
Syllabus Acknowledgment
2022-23

This syllabus contains important information specific to this course. It is important for both, parents and students to read and understand it. After reading the syllabus, please complete the agreement below and return it to Ms. Vega on **OR** before **Tuesday, August 16th** for a **Homework Grade**, and **10 extra points** to be used throughout the year.

I, _____ (student) have read the course syllabus. I agree to abide by the rules and policies stated in it.

I, _____ (parent/guardian) have read the course syllabus.

Parent/Guardian Email address _____

Parent/Guardian Phone number _____