

Digital Media I Syllabus 2023-24

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Joy-207

Adobe “Classroom in a Book” – Photoshop, Illustrator and Premiere Pro, 2020 Release

Electronic Code for Textbooks

Course objectives/expectations

The purpose of this course is to prepare students for the media-integrated workplace by helping them develop competence in the Adobe Creative Suite of software products:

- Adobe Photoshop (photo editing)
- Adobe Illustrator (graphic design)
- Adobe Premiere Pro (video production and editing)

This course is intended to engage students broadly in the field of digital design through hands-on projects and “real world” activities, such as visual content creation for websites, online and print marketing materials, blogs and vlogs, social media, and other areas.

Materials

We will follow the Adobe “Classroom in a Book” training workbooks. Students will be expected to access and upload these on Canvas on their own laptops.

Technology

We will utilize SFCA-provided MacBooks (to be kept in the classroom). Students must use their own ear buds for audio segments of the media.

All student cell phones must be placed in the pockets provided by the classroom door upon entering the classroom each day. For certain creative assignments which require original photographs or video, students may be asked to utilize their own cell phones.

Category weights

Assessments include classwork and

- 50% master projects (treated as tests)
- 30% apprentice projects (treated as quizzes)
- 10% daily classwork and homework
- 10% daily learning, participation, and effort

Class expectations (classroom rules/consequences)

Digital Media I students should attend punctually, with open, creative minds and a collaborative attitude. Class time should be used for the assigned work. Any use of the MacBooks for purposes other than classwork during lesson time will be considered disruptive and will not be tolerated. The disciplinary procedures outlined in the Student Handbook will be followed (see below).

As the classroom is shared with French I, French classroom décor and materials are not to be defaced or damaged.

In addition, all student rules included in the SFCA Handbook will apply in this class:

- It is expected that every student will conduct himself in an orderly, courteous manner at all times with prompt and respectful obedience to all school personnel, following all adult direction without comment. If a student questions a teacher's decision, he/she should speak to the teacher privately after class. At that time, he/she should respectfully explain the situation and wait for the teacher's response.
- It is expected that every student will respect the feelings and rights of others. This includes students, teachers and visitors.
- It is expected that every student will conduct himself in an honest manner, avoiding such actions as lying, stealing and cheating.
- It is expected that every student will be on time to each class and be prepared with a proper mental attitude and all their necessary materials, books and assigned work.
- It is expected that every student understands that the teacher's desk, computer, and other personal belongings and work area is personal property and will be treated as such.
- It is expected that every student will remain in compliance with the classroom teacher's rules, policies and procedures.

Discipline Procedures

Minor student disruptions will be dealt with following the secondary 4-step discipline plan.

- The student will receive a verbal warning the first time.
- The student will receive a written warning the second time that will be sent home to the parents via FACTS and a conference may be requested.
- The teacher will assign a penalty to the student in the form of a detention, written assignment, or other discipline deemed appropriate if there is a third occurrence of discipline issues.
- The teacher will refer the student to the Administration if a fourth incident arises.

Grading

As per SFCA's grading policy, the following scale will apply to this class:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 59 and below

Outstanding achievement will be recognized, and a certificate awarded at the end of the school year.

Syllabus Acknowledgement

Please print, sign, and return this signature page acknowledging you have read the syllabus to Mrs. Walker by **Monday, August 14th**.

Student signature: _____

Parent signature: _____