

English 9H Course Syllabus 2023-2024

Course: English 9H

Instructor Name: Beth F. Beaudin

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Classroom: J205

Textbooks: *Pearson Literature Florida* and *Prentice Hall Writing and Grammar*

Course objective: The goal of this course is for students to master the Florida Standards for 9th Grade English Language Arts, which specify goals for reading literary texts, reading informational texts, writing, speaking and listening, and language (grammar and vocabulary). Through the reading of various texts and class activities, students will be challenged to broaden their perspective of the world using the Biblical worldview, from past to present. English 9 Honors students can expect to engage in rigorous analysis and discussion of literary works.

Course expectations: English 9H will cover literary analysis of short stories, novels, poetry, plays, and informational texts, as well as lessons in Grammar. Written composition will include expository writing and research writing in MLA format. Major readings are as follows: *Out of the Silent Planet* by CS Lewis, *Hotel on the Corner of Bitter and Sweet*, and *Romeo and Juliet* by William Shakespeare.

English 9H Independent Reading Units are as follows:

Quarter 1	<i>To Kill a Mockingbird</i> by Harper Lee (SFCA will loan copies.)
Quarter 2	<i>Night</i> by Elie Wiesel
Quarter 3	<i>Of Mice and Men</i> by John Steinbeck
Quarter 4	Student-selected book

Materials: Spiral notebook with three holes or a ½ inch binder with notebook paper in it specifically for English, a folder with pockets, writing utensils (pens, pencil, highlighter), 3 x 5 cards for special projects.

Technology: All high school students are required to have a fully charged, fully functioning laptop in class each day. Cell phones and other tablets are not acceptable devices.

Category weights:

50% tests and/or projects

30% quizzes

20% assignments (classwork and/or homework) and participation

Student Expectations:

- It is expected that every student will conduct himself in an orderly, courteous manner at all times with prompt and respectful obedience to all school personnel, following all adult direction without comment. If a student questions a teacher's decision, he/she should speak to the teacher privately after class. At that time, he/she should respectfully explain the situation and wait for the teacher's response.
- It is expected that every student will respect the feelings and rights of others. This includes students, teachers and visitors.
- It is expected that every student will conduct himself in an honest manner, avoiding such actions as lying, stealing and cheating.
- It is expected that every student will be on time to each class and be prepared with a proper mental attitude and all necessary materials, books and assigned work.
- It is expected that every student understands that the teacher's desk, computer, and other personal belongings and work area is personal property and will be treated as such.
- It is expected that every student will remain in compliance with the classroom teacher's rules, policies and procedures.

(continued)

Minor student disruptions will be dealt with following the secondary 4-step discipline plan.

- The student will receive a verbal warning the first time.
- The student will receive a written warning the second time that will be sent home to the parents via FACTS and a conference may be requested.
- The teacher will assign a penalty to the student in the form of a detention, written assignment, or other discipline deemed appropriate if there is a third occurrence of discipline issues.
- The teacher will refer the student to the Administration if a fourth incident arises.

Please print, sign, and return this signature page to Mrs. Beaudin by **Monday, August 14th**.

Student signature: _____

Parent signature: _____