

French I

Jennifer Walker

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F106

Text: “T’es Branché?” with workbook and online materials by Carnegie Learning

Course objectives/expectations

In French I, students will learn basic French conversation, including greetings, hobbies and activities, travel, family and friends, and ordering from a menu. They will learn the correct use of subject and object forms, pronouns, adjective endings and verb conjugations. They will also learn about French influences in American life: language, culture, history, literature and art. We will have fun with French food, music, activities and events in and out of the classroom.

Materials

Please bring a 3-ring binder with 5 tab dividers with pockets. Binders will be kept and organized with the following sections: class notes, workbook pages, vocabulary, reference materials, quizzes and tests. Use pens with erasers, preferably.

If students would like to earn 3 extra credit points to be applied as needed to other grades throughout the school year (excluding exams), points may be earned and “banked” by bringing a box of tissues, hand sanitizer or disinfectant wipes for the class. This is optional, not obligatory.

Technology

All high school students are required to have a fully charged, fully functioning laptop in class each day. In addition, students are required to bring their own ear buds to class every day. Cell phones and other tablets are not permitted in class. Cell phones must be placed in the phone storage pockets provided for this purpose upon entering the classroom.

Students will be asked to use Carnegie Learning’s online resources for students (available through Canvas), and they will also be asked to utilize and bookmark Collins French/English dictionary as well as other apps and web-based tools.

Grading

SFCA’s grading scale will apply. Please see Student/Parent Handbook, p. 27.

Special projects and activities will be planned occasionally and treated as test grades (not more than once per quarter). These projects may include cooking a meal together and serving our families, developing and staging a quiz show for French speakers in the SFCA community, developing presentations or videos on YouTube or PowerPoint, or similar projects.

Category weights

50% tests

30% quizzes

10% homework

10% class participation

As a spoken language, French will often require students to repeat words and phrases, speaking aloud both as a class and individually. The participation component of students' grades depends upon their engagement in these activities.

Outstanding academic achievement in French will be recognized and a certificate awarded to top students at the end of the school year.

Extra Help

Madame Walker wants all students to succeed. If at any point a student wishes to receive extra help, help sessions may be scheduled with me during after-school hours or at another mutually agreeable time. Within reason and subject to my availability, I will be happy to meet and provide help. Per the school's policy, I will be in my classroom and available to help on Wednesdays until at least 3:30.

Madame Walker's French I Classroom expectations

In order to maintain a classroom environment which is conducive to effective learning, students are expected to:

- Pay attention and refrain from distracting other students from class instruction and activities.
- Participate in verbal, role-playing, simple presentation and other exercises, and encourage classmates presenting their work or speaking French in front of the class. Mocking, mimicking or otherwise undermining a classmate's efforts in or out of class will not be tolerated. Students are expected to cooperate with peers in fostering a positive, constructive and fun classroom environment.
- Be creative while engaging in classroom conversation. Bring your personality and outside interest to the classroom for incorporation into our conversations.
- Be inquisitive and open-minded.
- Practice speaking, listening to and reading French outside of the classroom.
- Refrain from chewing gum in class.

Additional SFCA Student Expectations

All classes will maintain the following standards as outlined in the student handbook:

- It is expected that every student will conduct himself in an orderly, courteous manner at all times with prompt and respectful obedience to all school personnel, following all adult direction without comment. If a student questions a teacher's decision, he/she should speak to the teacher privately after class. At that time, he/she should respectfully explain the situation and wait for the teacher's response.
- It is expected that every student will respect the feelings and rights of others. This includes students, teachers and visitors.
- It is expected that every student will conduct himself in an honest manner, avoiding such actions as lying, stealing and cheating.
- It is expected that every student will be on time to each class and be prepared with a proper mental attitude and all their necessary materials, books and assigned work.
- It is expected that every student understands that the teacher's desk, computer, and other personal belongings and work area is personal property and will be treated as such.
- It is expected that every student will remain in compliance with the classroom teacher's rules, policies and procedures.

Discipline Procedures

Minor student disruptions will be dealt with following the secondary 4-step discipline plan.

- The student will receive a verbal warning the first time.
- The student will receive a written warning the second time that will be sent home to the parents via FACTS and a conference may be requested.
- The teacher will assign a penalty to the student in the form of a detention, written assignment, or other discipline deemed appropriate if there is a third occurrence of discipline issues.
- The teacher will refer the student to the Administration if a fourth incident arises.

Syllabus Acknowledgement

Please print, sign, and return this signature page acknowledging you have read and agree to the syllabus to Madame Walker by **Monday, August 14th**. Students whose acknowledgments are received on time will receive 5 bonus points which they may “bank” and apply if needed toward other grades throughout the year (excluding exams).

Student signature: _____

Parent signature: _____