### Twelfth Grade Economics

**Instructor** Mr. Engelhardt

**Classroom** Joy 206

**Textbook NEW –** *Understanding Economics*

**Materials** Blue or black pen, notebook, and highlighter

**Objectives** In 1994 the United States Congress designated economics as one of the nine core subjects to be taught in America’s schools. In this course the student will have a comprehensive study of economics. The student will understand the science of economics from scarcity to growth. The student will come away with an understanding market system, competition economic institutions and the role of money. We will study the role of interest rates and resources in determining income as well as profit and entrepreneurship. This will all be taught from a Biblical-Christian world-view financial foundation. The student will develop his or her own personal finance plan as they enter adulthood.

**Course**

**Expectations** Homework must be completed on a white loose-leaf paper in blue or black ink. Any work turned in to the teacher must have a heading located on the top left-hand side of the paper. (Name, Date,

 Class, Assignment)

 **Late Work** The standard late policy for major assignments will be enforced. If a student misses an assignment,

 regardless of the reason, a zero will be given. It will be the student’s responsibility to make up the

 work.

 **Make-Up Work** Students with excused absences can make up work. Please check the handbook for

 the policies regarding make up.

 **Tests/Quizzes** Tests and quizzes will be announced in advance. All students are expected to take the

tests and quizzes on the assigned day.

 **Grading** 50% tests, 30% quizzes and 10% homework/writing and 10% project

**Classroom**

**Expectation**

* It is expected that every student will conduct themselves in an orderly, courteous manner always with prompt and respectful obedience to all school personnel, following all adult direction without comment. If a student questions a teacher’s decision, he/she should speak to the teacher privately after class. At that time, he/she should respectfully explain the situation and wait for the teacher’s response.
* It is expected that every student will respect the feelings and rights of others. This includes students, teachers, and visitors.
* It is expected that every student will conduct himself in an honest manner, avoiding such actions as lying, stealing, and cheating.
* It is expected that every student will be on time to each class and be prepared with a proper mental attitude and all their necessary materials, books and assigned work.
* It is expected that every student understands that the teacher’s desk, computer, and other personal belongings and work area is personal property and will be treated as such.
* It is expected that every student will remain in compliance with the classroom teacher’s rules, policies and procedures.

The following methods of maintaining classroom discipline will be followed:

* The student will receive a verbal warning.
* The student will receive a written warning that will be sent home to the parents via FACTS.
* The teacher will contact the parents by phone or through email and a conference may be requested.
* The teacher will assign a penalty to the student in the form of a detention, written assignment, or other discipline deemed appropriate.
* The teacher may refer the student to the Administration if all above actions have been taken.

**Technology** All high school students are required to have an approved electronic device in class each day. Cell

 phones and e-readers are not acceptable devices.

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 Student name (PRINT) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **I have read the course syllabus…**

 Parent signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Signed and returned by **Monday, August 16, 2021**