

## Southwest Florida Christian Academy

### COURSE SYLLABUS 2021-22

**Course:** Spanish 1  
**Location:** A-205

**Teacher:** Ms. Vega-Lawhead/Sra. Vega-Lawhead  
**E-mail:** [abigail.vega@sfcakings.org](mailto:abigail.vega@sfcakings.org)

#### Course Textbooks

¡Qué chévere 1! – Vargas/Bonilla (2005 Ed.)  
¡Qué chévere 1! – Workbook

#### Materials

- 3 ring binder (1")
- 4 dividers with tabs labeled as follows: 1) Voc/conj/Notes 2) Wkbk  
3) Quizzes 4) Tests
- Any color pens EXCEPT for red ink

**\*\*Notebook with labeled dividers will be checked on Tuesday, August 17<sup>th</sup> as a Homework grade.**

**\*\*NOTE** – You can bring any one of the following items for **3 extra points: tissue box, wipes or hand sanitizer.**

**Technology** - All high school students are required to have a fully charged, fully functioning laptop in class each day. Cell phones and other tablets are not acceptable devices.

#### Course Objective/Expectations

The students will learn basic Spanish vocabulary and grammar concepts in order to make conversations with Hispanics and other Spanish speakers. They will also explore the Spanish language in different ways, including the study of Hispanic culture.

#### Category Weights

- **Tests – 50%** Tests will be taken regularly at the end of each chapter section. Spanish test day could be any day of the week. Test date and content will be written on the board 4-5 days in advance. All tests are divided into two parts: listening and comprehension.
- **Quizzes – 30 %** Quizzes will be announced 3-4 days in advance and posted on the board. There will be a major quiz per lesson, two per chapter. However, other small quizzes can be added to this category with short notice. Quizzes are a tool to check the understanding of the content of each lesson and a preparation for the test.
- **Classwork-10%, Homework/Participation -10%** The classroom/homework grade may include the following:
  - Workbook & Grammar/Vocabulary pages
  - Textbook exercises
  - Additional Practice/Handouts
  - Conversational Practice and Exercises

- Late work will be penalized as follows:
  - -10 points – work submitted after requested but on same day
  - -20 points – work submitted on day late
  - -30 points – work submitted two (2) days late
  - Work submitted after 2 days late will receive a zero.
- BRP – Bell Review Practice – 5 to 8 minutes practice related to any topic studied in previous classes. It is going to accumulate to 100 points.

**Class expectations** – In order to provide the most effective learning environment, the following standards will be observed:

- *Be on time to class* – If you are late, you absolutely need a pass. Without it, tardiness will not be excused.
- *Be prepared for class* – Bring the appropriate device & writing material every day. Leave the classroom to get it will result in a tardy.
- *Be respectful to your teacher, classmates, and authority* – Disrupting the class (this includes personal grooming, irrelevant conversations, unnecessary comments, gum chewing, or cell phone interruptions), arguing, derogatory comments, or any other means of disrespect will NOT be tolerated and will result in a disciplinary action.
- *Be attentive, have a positive attitude and follow instructions* – Keep this in mind: “Attitude is a little thing that makes a big difference.”

**The Secondary classroom management policy for addressing minor and repeated disruptions by students is a 4-step plan. Major instances of unacceptable behavior will always be dealt and appropriately. Following is the basic procedural outline of how students will be addressed regarding classroom disruption.**

- *First time* – warning (may be given to an individual or entire class)
- *Second time* - afterschool/after class conference, parent notification via FACTS
- *Third time* - morning detention
- *Fourth time* - immediate referral to the office

### **Student Expectations**

- It is expected that every student will conduct himself in an orderly, courteous manner at all times with prompt and respectful obedience to all school personnel, following all adult direction without comment. If a student questions a teacher’s decision, he/she should speak to the teacher privately after class. At that time, he/she should respectfully explain the situation and wait for the teacher’s response.
- It is expected that every student will respect the feelings and rights of others. This includes students, teachers and visitors.
- It is expected that every student will conduct himself in an honest manner, avoiding such actions as lying, stealing and cheating.
- It is expected that every student will be on time to each class and be prepared with a proper mental attitude and all their necessary materials, books and assigned work.
- It is expected that every student understands that the teacher’s desk, computer, and other personal belongings and work area is personal property and will be treated as such.
- It is expected that every student will remain in compliance with the classroom teacher’s rules, policies and procedures.

**Absence Policy**

If a student is absent from class, it is the student's responsibility to obtain any missed work. Any work (homework, quizzes, tests, projects) assigned before the student is absent is expected to be made up on the first day back. Work assigned the student's absence can be made up according to the Absence Policy or Sra. Vega/student agreement. Missed quizzes will be made up during class, missed test will be made up before or after school because listening part.

**Extra Spanish Help**

Additional assistance can be provided if needed. It is the responsibility of the student to set this up with the teacher at least one day in advance. Keep in mind that other students could ask for help too. As soon as you ask, better!! 😊 Please, don't wait until a day/morning before a Quiz or Test; I won't probably be able to do a last-minute review!!!



**Southwest Florida Christian Academy**  
**COURSE SYLLABUS 2021-22**

**Course:** Spanish 1  
**Location:** A-205

**Teacher:** Ms. Vega-Lawhead/Sra. Vega-Lawhead  
**E-mail:** [abigail.vega@sfcakings.org](mailto:abigail.vega@sfcakings.org)

**Course Textbooks**

¡Qué chévere 1! – Vargas/Bonilla (2005 Ed.)  
¡Qué chévere 1! – Workbook

**Materials**

- 3 ring binder (1”)
  - 4 dividers with tabs labeled as follows: 1) Voc/conj/Notes 2) Wkbk  
3) Quizzes 4) Tests
  - Any color pens EXCEPT for red ink
- \*\*Notebook with labeled dividers will be checked on Tuesday, August 17<sup>th</sup> as a Homework grade.**

**\*\*NOTE** – You can bring any one of the following items for **3 extra points: tissue box, wipes or hand sanitizer.**

**Technology** - All high school students are required to have a fully charged, fully functioning laptop in class each day. Cell phones and other tablets are not acceptable devices.

**Course Objective/Expectations**

The students will learn basic Spanish vocabulary and grammar concepts in order to make conversations with Hispanics and other Spanish speakers. They will also explore the Spanish language in different ways, including the study of Hispanic culture.

**Category Weights**

- **Tests – 50%** Tests will be taken regularly at the end of each chapter section. Spanish test day could be any day of the week. Test date and content will be written on the board 4-5 days in advance. All tests are divided into two parts: listening and comprehension.
- **Quizzes – 30 %** Quizzes will be announced 3-4 days in advance and posted on the board. There will be a major quiz per lesson, two per chapter. However, other small quizzes can be added to this category with short notice. Quizzes are a tool to check the understanding of the content of each lesson and a preparation for the test.
- **Classwork-10%, Homework/Participation -10%** The classroom/homework grade may include the following:
  - Workbook & Grammar/Vocabulary pages
  - Textbook exercises
  - Additional Practice/Handouts
  - Conversational Practice and Exercises