World Religions Syllabus 2021

Course: World Religions

Instructor: Ms. Weimer

Classroom: J203

**Course Textbook:**

*So What’s the Difference?* Published by Regal Books. Students will use in-class copies.

**Course Objective**:

Through exposure to a variety of worldviews and religions, students will be given guidance and resources to personally develop a strong biblical worldview.

**Course Expectations**:

Students will be prepared to combat world religions that oppose the gospel of Jesus Christ (2 Corinthians 10:4-5). In this course, students should be prepared to memorize and apply scripture to their learning in hopes that God’s inerrant word will be meditated upon and applied in development and defense of their personal faith (1 Peter 3:15). Students will conduct research and projects in which they will apply the Bible and analyze outside resources. Commitment to consistent effort in and out of class is expected and getting extra help may be necessary at times. Participation in class discussion is vital and studying suggested materials and Scripture will lead to excellent achievement. Semester exams will consist of in and out of class projects in which every student is required to turn in, without exemption. As your teacher, it is my personal goal that this class not only leaves you academically prepared, but spiritually impacted.

**Daily Required Materials:**

1. Binder with 4 dividers
2. 1 Notebook (Labeled “Bible Journal”)
3. Bible (English Standard Version)
4. Writing utensil
5. Personal device

**Technology:**

All high school students are required to have a fully charged, fully functioning laptop in class each day.

**Category weights**:

The quarter grade is determined by combining 50% tests, 30% quizzes and 10% daily work & 10% required service hours.

**Class expectations** (classroom rules/consequences)**:**

The purpose of classroom procedural guidelines is to provide the best learning environment possible. Anything caused by a student that interferes with this type of environment is cause for disciplinary action. In a brief outline, students are expected to be:

1. On time
2. Prepared for class
3. Respectful of authority and peers
4. Attentive
5. Neat

The secondary classroom management policy for addressing minor and repeated disruptions by students is a 4-step plan. Major instances of unacceptable behavior will always be dealt with immediately and appropriately with the assistance of the principal. All behavioral issues will be documented in FACTS. The basic procedural outline of how students will be addressed regarding classroom disruption is as follows:

**First time:** warning and reminder of expectations

 **Second time:** accountability requirement assignment\*

 **Third time:** parent phone call and/or school detention

 **Fourth time:** referral to the office.

\*Examples of accountability requirements are as follows:

 After-school conference with teacher

 Writing assignment due following day

 Lunch detention

**Student Expectations**

* It is expected that every student will conduct himself in an orderly, courteous manner at all times with prompt and respectful obedience to all school personnel, following all adult direction without comment. If a student questions a teacher’s decision, he/she should speak to the teacher privately after class. At that time, he/she should respectfully explain the situation and wait for the teacher’s response.
* It is expected that every student will respect the feelings and rights of others. This includes students, teachers and visitors.
* It is expected that every student will conduct himself in an honest manner, avoiding such actions as lying, stealing and cheating.
* It is expected that every student will be on time to each class and be prepared with a proper mental attitude and all their necessary materials, books and assigned work.
* It is expected that every student understands that the teacher’s desk, computer, and other personal belongings and work area is personal property and will be treated as such.
* It is expected that every student will remain in compliance with the classroom teacher’s rules, policies and procedures.

**Bible Classes only:**

* Service hours are to be completed as follows:
	+ First quarter – 5 hours
	+ Second quarter – 6 hours
	+ Third and Fourth quarter – 7 hours each
	+ Service hours count for 10% of the student’s overall grade.
* HS Students must submit their service hours on the link provided in Canvas for their Bible class. Submissions must be made by the due date to earn credit.
* Due dates this year are:

Quarter 1 – Oct 8;  Quarter 2 – Dec **10**;  Quarter 3 – March 7;  Quarter 4 – May 9.

* Service hours must be from unpaid service activities performed beginning no earlier than the end of the previous school year to present. House chores, yard work at home, and parent or relatives’ do *not* count.
* This current-year Bible requirement must be met *even if* a student has already met the graduation service requirement from service in previous years.
* *More than the allotted number of hours recorded in any quarter will carry over to the next quarter’s requirement.*

***Please sign and return by August 16, 2021.***

**Student name (PRINT)**

**I have read the course syllabus…**

**Student signature**

**Parent signature**